



**THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA**

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Innovative Learning  
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**The School Board of  
Broward County, Florida**

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To the Parents/Guardians of all current third and second grade students:

Third and Second grade students in our school will be taking the CogAT® (Cognitive Abilities Test) the week of March 29, 2021.

Your child's CogAT® profile score will provide detailed information about your child's learning characteristics and instructional suggestions that she or he will benefit from both in the classroom and at home. Once the scores are received parents can then go online and generate a customized report with instructional suggestions for your child. We think you will find this information to be extremely helpful in understanding how your child learns, and how you can best support his or her learning.

The CogAT® is also used a gifted screener. For students who scored high enough on the CogAT® to go on for further testing, parents will receive notification and consent for further evaluation will be sent home before the end of the school year. If you have specific questions regarding the CogAT® you can contact the Innovative Learning Department at 754-321-2620.

Accommodations for Visually Impaired students are not possible on the CogAT®. For all Visually Impaired students, parents can request for a different gifted screener if they are interested in having their child screened for gifted.

**What does the CogAT® measure?**

The CogAT® measures learned reasoning and problem-solving skills in three different areas: verbal, quantitative, and nonverbal. Reasoning skills develop gradually throughout a person's lifetime, and at different rates for different individuals. CogAT® does not measure such factors as effort, attention, motivation, and work habits, which contribute to school achievement as well.

The **verbal battery** measures a child's ability to remember and transform sequences of English words, to understand them, and to make inferences and judgments about them.

The **quantitative battery** tests the child's understanding of basic quantitative concepts and relationships that are essential for learning mathematics. Tasks measure both the understanding of relational concepts and the student's ability to discover relationships and figure out a rule or principle that explains them.

The **nonverbal battery** measures reasoning using pictures and geometric shapes. This reduces the impact of language on the student's score. The nonverbal battery also appraises the student's ability to use her/his cognitive resources in new situations.